# Pediatric Urgent Care Education: A Survey-based Needs Assessment

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#### **BACKGROUND**

 An increasing number of pediatric urgent care centers (UCCs) are largely staffed by pediatric residency graduates.

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 It is unclear if pediatric residency adequately prepares a physician to fully and successfully provide care in an urgent care setting.

# **OBJECTIVE**

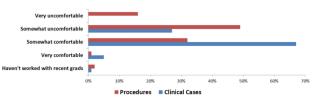
 To conduct an assessment of urgent care directors' perceptions of recent pediatric residency graduates' readiness to provide pediatric urgent care.

## **METHODS**

- We conducted a cross-sectional survey of pediatric emergency medicine (PEM) division chiefs and members of the Society for Pediatric Urgent Care (SPUC).
- Descriptive statistics were used to analyze quantitative data regarding perceived readiness and knowledge gaps.
- Inductive thematic approach was used to analyze qualitative data.

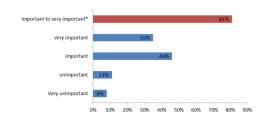
#### RESULTS

Figure 1: Perceived Competency of Recent Pediatric Residency Graduates with Diagnosis and Management of Common Urgent Care Cases



Pediatric resident graduates are perceived to be much less comfortable with procedures than with medical management of common urgent care cases.

Figure 2: Importance of Additional Training for Recent Pediatric Graduates



The majority of survey respondents feel that it is important to very important for pediatric resident graduates to receive additional training in urgent care medicine.

Figure 3: Perceived Importance of Urgent Care Provider Skills



Clinical competency and procedural competency are the most valued skills in pediatric urgent care providers.

## **CONCLUSION & NEXT STEPS**

- 81% of survey participants do not think that pediatrics residency graduates are ready to practice in the pediatric urgent care environment.
- New pediatric urgent care fellowships may meet this knowledge and skills gap.
- Further educational needs assessments will help refine the curricula of these fellowships.